

## Appendix A

### The Executive Response to the recommendations made by the Pupil Premium Scrutiny Task Group

	<b>Recommendation</b>	<b>Recommended Cabinet response</b>	<b>Action plan for implementation (if the recommendation is accepted)</b>	<b>Cost if implemented</b>
1	That schools use the guidance on project identification and scoping for educational projects as a practical tool for the assessment and identification of the most high impact educational projects, including guidance on the scoping of the projects to help facilitate well honed, tangible projects and programmes, that are designed to be measured and assessed and which are focused upon the identified needs of identified groups of pupils.	That Cabinet <b>approve</b> this recommendation and that the guidance and examples of best practise contained within the report be sent to all schools	<p>Scrutiny Manager to send the report to the headteacher and Chair of Governors at all schools in the Borough</p> <p>Scrutiny Manager to survey all schools in May 2014 to find out which are using methodological, systematic, evidenced-based approaches to reviewing and identifying grant allocation for Pupil Premium funded programmes and educational interventions to narrow the attainment gap, including published guidance and toolkits</p>	Nil
2	That schools use an appropriately designed project plan template as a practical tool to project-plan Pupil Premium and other educational interventions, including a framework for evidence based quantitative and qualitative assessment against the project objectives, assessment of overall objectives, assessment of unplanned outputs and outcomes and external review.	That Cabinet <b>approve</b> this recommendation and that the guidance and examples of best practise contained within the report be sent to all schools	<p>Scrutiny Manager to send the report to the headteacher and Chair of Governors at all schools in the Borough</p> <p>Scrutiny Manager to survey all schools in May 2014 to find out which are using methodological, systematic, evidenced-based approaches to reviewing and identifying grant allocation for</p>	Nil

			Pupil Premium funded programmes and educational interventions to narrow the attainment gap, including published guidance and toolkits	
3	That schools use guidance and an evaluation framework template as practical tools for the assessment of Pupil Premium and other educational projects, including a framework for evidence based quantitative and qualitative assessment against the project objectives, assessment of overall objectives, assessment of unplanned outputs and outcomes and external review.	That Cabinet <b>approve</b> this recommendation and that the guidance and examples of best practise contained within the report be sent to all schools	Scrutiny Manager to send the report to the headteacher and Chair of Governors at all schools in the Borough  Scrutiny Manager to survey all schools in May 2014 to find out which are using methodological, systematic, evidenced-based approaches to reviewing and identifying grant allocation for Pupil Premium funded programmes and educational interventions to narrow the attainment gap, including published guidance and toolkits	Nil
4	That schools involve all school governors in identification, challenge and evaluation of Pupil Premium programmes, including consideration of a Pupil Premium report at their main governing body, as well as their curriculum and finance committees (and any other relevant committees), at least twice a year: <ul style="list-style-type: none"> <li>to review the identification of pupil premium projects and methodology against the educational attainment needs of FSM or other identified groups of</li> </ul>	That Cabinet <b>approve</b> this recommendation and that the guidance and examples of best practise contained within the report be sent to all schools	Scrutiny Manager to send the report to all the headteacher and Chair of Governors at each school  Scrutiny Manager to survey all schools in May 2014 to find out how school governors are being involved in Pupil Premium programmes.	Nil

	<p>challenged pupils before the beginning of the academic year and</p> <ul style="list-style-type: none"> <li>to review the evaluation and effectiveness of pupil premium projects and the overall Pupil Premium programme during and/or at the end of the academic year.</li> </ul>			
5	<p>That the Council include training for school governors on their role in overseeing Pupil Premium and other educational projects and programmes to raise attainment, including the key stages for strategic overview, project identification and budget allocation, mid-term review, external review and project evaluation and assessment, as part of its catalogue of services for school's purchased provision.</p>	<p>That Cabinet <b>approve</b> this recommendation</p>	<p>Assistant Director for School Standards to coordinate inclusion as part of the termly review of governor training</p>	<p>Nil</p>